

#### HENRY PARK PRIMARY SCHOOL 2017 SEMESTRAL EXAMINATION TWO ENGLISH LANGUAGE PRIMARY FIVE PAPER 2 BOOKLET A

NAME

CLASS : P5	
INDEX NO :	
28 QUESTIONS	
28 MARKS	
TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MI	NUTES
INSTRUCTIONS TO CANDIDATES	
Do not open this booklet until you are told to do so.	
Follow all instructions carefully.	
Answer all questions.	
Shade your answers on the Optical Answer Sheet (OAS	S) provided.
	Booklet A :/ 28
	Booklet B:/67
Parent's signature:	TOTAL : /95

Section	Mar	ks
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		8
Total		28

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.		her James nor his Mr Lee .	s brothers	able to meet m	e today	r,**
	(1) (2) (3) (4)	is are was were			•	)
2.	It wa	s John and not S	ally who walked home	by		
	(1) (2) (3) (4)	herself himself ourselves themselves			(	)
3.	Heni	y skipped soccer	r training yesterday,	he?		
	(1) (2) (3) (4)	isn't doesn't hasn't didn't				).
4.		r praised Su Che compared to the	n because she made previous test.	mistake	s in the	) lates
	(1) (2) (3) (4)	more much fewer some				)
5.	l saw	/ him	_ the money from your	wallet this morning.		
	(1) (2) (3) (4)	takes took taking taken			(	)

ine	Isiu debatta ———	nouny	intervals,			
(1)	at					
(2)	by					
(3)	on	•				
(4)	between				(	)
	•					
	being injured	, Darren co	mpleted th	ne inter-clas	s race.	
(1)	Despite					
(2)	However					
(3)	Nonetheless					
(4)	Even though				(	)
						•
The	author,h	as won m	any awards	s, has writte	n another	
	seller.		•			
(1)	who					
(2)	whom			·		
(3)	whose					
(4)	which				(	)
• .						
		. l	. Para Mara di			
Ine	number of girls who v much higher				ist March	
(1)	is					
(2)	are					
(3)	was					
(4)	were				(	)
• •					•	•
	•					
With	out fail, the twins		for joy whe	enever their	grandmol	her vis
them	•					
(1)	jump					
(2)	jumps					
(3)	jumped					
(4)	Jumping			a to the to	· •	)
171	Jambina			ė.	,	,

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

(1)	aching	
(2)	grueling	
(3)	demanding	
(4)	excruciating	(1)
	ited for him at the school gate but he ed time.	did not at the
(1)	turn up	
(2)	turn out	
(3) (4)	turn down turn around	
(4)	tain around	( • )
Althoris a (1) (2) (3) (4)	selfish resolute haughty purposeful	e his life to the fullest every day. He
He h	as the unpleasant habit of	on his fingernalis wheneve
he fe	eels anxious.	
(1)	grinding	
(2)	chewing	
(3)	crushing	
(4)	munching	
A 4 34-	e end of Diane's final examination pa s sigh of relief.	aper last year, shea
huge	s sign of rener.	
huge (1)	puffed	
(1) (2)	puffed heaved	
huge (1)	puffed	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A project was launched in 2014 to deter bicycle theft. It involved having a bicycle rack with (16) <u>better</u> security features. Called "Lock Lah", the specially-designed bicycle rack prevented access to the front wheel of the bicycle. It also offered (17) <u>additional</u> loops to secure the frame and back wheels with a cable lock.

Bicycle theft is a perpetual (18) <u>problem</u>. 588 cases were reported in the first half of 2014, compared with 630 for the same period in 2013. The police said such theft is a major concern.

In coming up with the initial (19) <u>design</u>, the rack's designers studied bloycles from around the world and won a competition organised by the police, beating over 150 submissions.

Commenting on the new (20) <u>initiative</u>, Safe Cycling Task Force president Steven Lim said, "One of the reasons why people are not into cycling, especially for commuting, is because of bicycle theft. If there are any measures that can prevent that, it will be good."

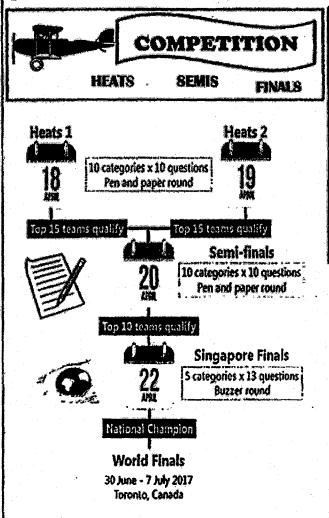
(Adapted from Today Online, "New initiatives launched to deter bicycle theft").

effective 16. (1) (2) enhanced (3)appropriate satisfactory (4) ) 17. (1) extra least (2)surplus minimal )

18.	(1) (2) (3) (4)	issue chaos dilemma consequence	· · · · · · · · · · · · · · · · · · ·	)
19,	(1) (2) (3)	logo model pattern		
	(4)	formula		)
20.	(1) (2) (3) (4)	trade scheme resource business		)

## POSB-NLB Kids' Lit Quiz Singapore 2017

Kids' Lit Quiz is an international literature competition for young people aged 10 to 13. Held annually, students pit their wits against one another to answer questions on children's books ranging from classics to comics. Wayne Mills, the Quizmaster, started the Quiz more than two decades ago, in 1991. This is the fourth consecutive year that Singapore has organised Kids' Lit Quiz.



The winning team from the Singapore Finals will get the honour of representing Singapore at the Kids' Lit Quiz World Finals in Toronto, Canada! So why wait? Sign up online at www.nlb.gov.sg/klg/join



Literary Boot Camp: You Are What You Read!

To prepare your students for the competition, the National Library Board is conducting a Literary Boot Camp on 14 March 2017. This camp is only open to participants of the Kids' Lit Quiz 2017.

For general information about Kids' Lit Quiz, visit www.kidslitquiz.com.

Learn more about the POSB-NLB Kids' Lit Quiz Singapore fringe events below.



This year, we have a month of Kids' Lit Quiz activities lined up from 14 March 2017 to 22 April 2017. The Literary Boot Camp will kick-start the month long programme and conclude with the finals being held at the DBS Auditorium! Look out for Kids' Lit Quiz fringe events taking place at the public libraries below:

#### **Book Out!**

Think you have what it takes to win the Kids' Lit Quiz? Test your literary know-how in our Book Out! challenge, which will be held at all participating libraries on 18 March 2017.

#### Wayne Mills's Public Talk

Especially for parents, do listen to the Quizmaster's insights on reading through his talk entitled "Motivating Your Child to Read" at the National Library.

#### Storytelling at Public Libraries

Join us for a storytelling session at our Public Libraries! From folktales to Greek myths, these storytelling sessions will give you sneak peeks at the themes that commonly appear in the competition. It's never too early to start! Take part in the post-story quiz and special activities to earn exclusive tokens!

Places are limited for the fringe events, so registration is required via the library eKiosks, goLibrary website, or NLB Mobile App.

Proudly organized by:





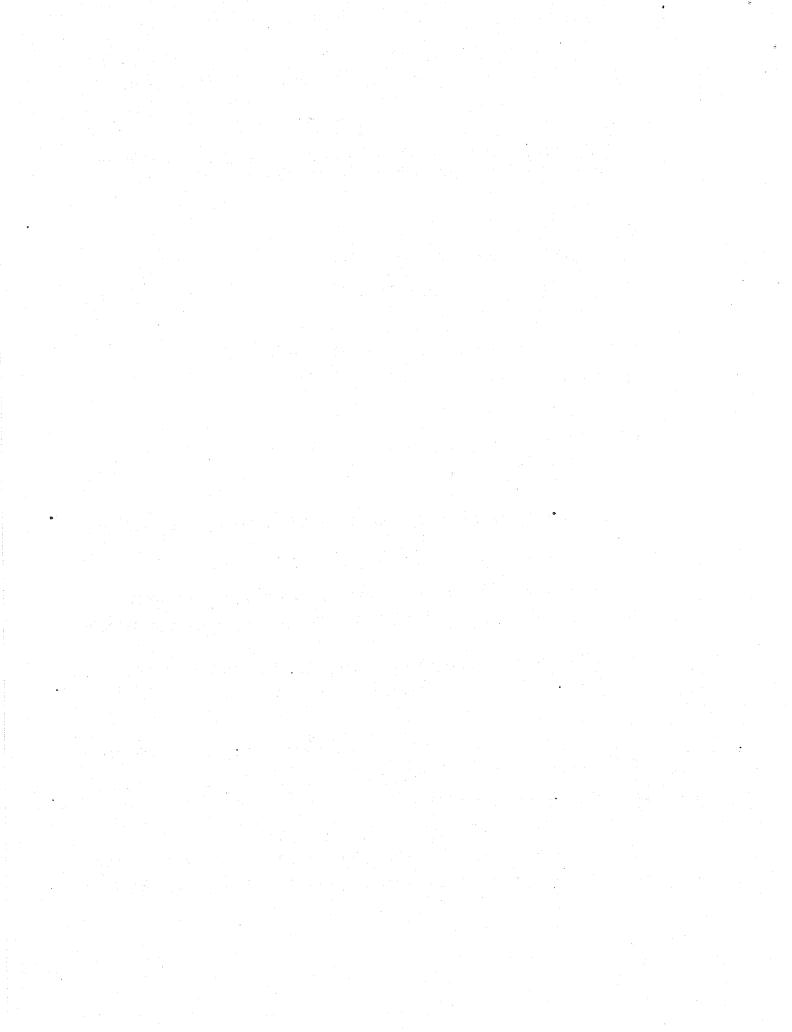
Main sponsor:



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21	The	main purpose of this poster was to	
	(1)	promote the love of reading	
	(2)	provide information about a competition	
	(3)	highlight the prize of an overseas trip for the winning team	
	(4)	encourage parents to participate in activities organized by NLB (	)
22	The bold	words 'Kids' Lit Quiz World Finals in Toronto, Canadal' were printer to	d in
	(1)	create an awareness about Toronto	
	(2)	draw the reader's attention to the flyer	
	(3)	create a sense of urgency to sign up for the competition	
	(4)	encourage readers to participate by highlighting the opportunity	)
23	Whe	en was the first Kids' Lit Quiz held in Singapore?	
	(1)	1991	
	(2)	2007	
	(3)	2014	
	(4)	2017	)
24	Тор	participate in the competition, students had to	
	(1)	register at any POSB branch	
	(2)	sign up online via www.kidslitquiz.com	
	(3)	sign up online via www.nlb.gov.sg/klq/join	
	(4)	register via library eKiosks or goLibrary website (	)

	25		ala would like to know if she had a good chance of doing well in the petition prior to signing up. Which activity should she attend?	
		(1)	Book Out!	
***		(2)	Literary Boot Camp	
		(3)	Wayne Milfs's Public Talk	
		(4)	Storytelling at Public Libraries ( )	
•	26	Whe	re was the venue for the finals of the quiz in Singapore?	
		(1)	Public Libraries	
		(2)	DBS Auditorium	
		(3)	National Library	
		(4)	Toronto, Canada ( )	
	27	Whic	h of the following statements about POSB-NLB Kids' Lit Quiz was correct?	:
		(1)	The organiser for this competition was POSB.	
		(2)	Registration was not required for one to participate in the fringe events.	
		(3)	In the Singapore finals, participants had to go through a pen and paperound.	r
		(4)	After the semi-finals, qualifying teams had two days to prepare for the	
			Singapore finals.	
	28		d on the information provided in the poster, which of the following ments was <u>false</u> ?	3
		(1)	There were two heats held.	
		(2)	Any student could participate in the competition.	
•		(3)	Students who joined the competition might attend the Literary Boot Camp	
	` .	(4)	Folktales and Greek myths were examples of themes that appeared in the competition.	?





#### HENRY PARK PRIMARY SCHOOL 2017 SEMESTRAL EXAMINATION TWO ENGLISH LANGUAGE PRIMARY FIVE PAPER 2 BOOKLET B

Name:		(	)	Class: P5_	

Section	Ma	rks
Grammar Cloze	2	10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) also	(D) by	(G) its	(K) over	(N) until
	(E) from	(H) of	(L) though	(P) where
(C) between	(F) in	(J) on	(M) to	(Q) with
Fifty-slx	-year old Chang	Yang Fa still ha	as his first toy; a Ma	tchbox truck
given to him w	hen he was six.	The father 29)_	thre	e also has
other plaything	ps - more than 5	0,000 in fact, da	ting 30)	the 1850s
to the 1950s a	nd they are wor	th more than \$5	million. Mr Chang's	collection was
built up 31)	a	period of twenty	/-five years. He is no	ow preparing to
share his toys	32)	the public b	y moving them to a	toy museum,
the first in Sing	gapore. The coll	ection, now split	33)	Mr Chang's
home and a re	ented storage sp	ace, will be hou	sed in a museum in	Seah Street.
"It's eve	ery toy collector's	s dream to open	a museum 34)	he
can share his	passion with oth	er people,* said	Mr Chang. The toys	s can be traced
back 35)	toy r	makers from mor	re than twenty-five c	ountries. They
were bought fi	rom auctions, jui	nk stores and de	ealers 36)	Mr
Chang. The co	ollection include:	s a 1903 Steiff B	lear, a Batman dispa	atched in
Superman pad	ckaging by mista	ike and a 1930s	plush Mickey with o	creator, Walt
Disney's signa	nture on 37)	sole	e. "The museum is s	supposed to
invite people o	on a journey of r	ediscovery. It's r	neant to appeal to the	he child
38)	every on	e of us" said Mr	Chang, seated amo	ng golliwogs
and bears in h	ils semi-detache	d house. For Mi	Chang, collecting to	oys will always
be his passion	) <b>.</b>			

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

	39	)			
his three sons.	They were extr	remely <u>compati</u>	<u>tive</u> and were al	l vying for the thro	one.
	40				
He asked his mi	inisters to decid	de <u>which</u> was tl	ne most suitable	prince to take ove	er his
41			]		
 throne. After n	nuch <u>dileberatio</u>	on,They still co	] uld not come to	an agreement.	
42 [		•			
	. Alexandria de la compansión de la comp	i a plan kinasik			
i ne king	THEA THINKS OF	a pian nimseir.	. Me sent als tal	ree sons out of the	EDUNTRY
to <u>accumplish</u>	something gre	 eat before ret	turning in a mo	nth's time. Withi	n the
<u>steepulated</u> ti	me, the three	sons returne	d one after an	other. First, it wo	as the
	45				
	<u> </u>				• • • • • • • • • • • • • • • • • • •
AIMACT CAN DIN	o naa neipea a	i poor man <u>on</u> :	giving him mon	ey. Then came th	e second
EIGEST SON WIN	46				
eidest son win	46				
	<b>L</b>	rescuina a dr	owned boy He	ـــا did this without	acceptin
	<b>L</b>	rescuing a <u>dr</u>	owned boy. He	did this without	acceptin
	<b>L</b>	rescuing a <u>dr</u>	owned boy. He	did this without	acceptin

	48		- yannaki ini kata kata kata kata kata kata kata kat			
He said that he saw o	n enemy sleep	ing on the	≥ <u>adge</u> of a c	liff. He w	voke him up ar	nd
saved his life instead	d of pushing hi	m down t	he cliff. Th	e king wa	s pleased wit	h all
his three sons.						
49		-				
However, to hi	m, it <u>is</u> not end	ough to be	brave and l	kind-hear	ted. He believ	red
that a king should als	o be broad-mi	nded and	be able to fo	orgive and	l forget. The	
	50		Tanana a sa			
youngest son fitted	the bill and	hence :	suceded the	throne.	He brought	the
kingdom to a greater	height.					

Fidget spinners are the latest craze among students. It is said to benefit those
with Attention Deficit Hyperactivity Disorder (ADHD) by improving their concentration.
A fldget spinner (51) between two and five prongs which
spins freely around a bearing (52) placed on one's finger.
Recently in Britain, some (53) put a ban on these gadgets
which teachers said was a (54) to learning in the
classrooms. In United States, a (55) warned about the
gadget posing as a choking hazard after her child swallowed a part of
(56)
In Singapore, some teachers do not allow fidget spinners in their classrooms. A
teacher commented that students who do not have ADHD are occasionally caught
(57) with the toys during class. "It can be quite distracting
and causes a disturbance (58) the other students around
them," he said. A clinical psychologist said that more research has to be done to
them," he said. A clinical psychologist said that more research has to be done to
them," he said. A clinical psychologist said that more research has to be done to determine the effectiveness (59) such gadgets. If fidget
them," he said. A clinical psychologist said that more research has to be done to determine the effectiveness (59) such gadgets. If fidget spinners are truly beneficial, proper usage should be taught to make them a part of
them," he said. A clinical psychologist said that more research has to be done to determine the effectiveness (59) such gadgets. If fidget spinners are truly beneficial, proper usage should be taught to make them a part of (60) effective strategy in managing stress and pent-up energy
them," he said. A clinical psychologist said that more research has to be done to determine the effectiveness (59) such gadgets. If fidget spinners are truly beneficial, proper usage should be taught to make them a part of (60) effective strategy in managing stress and pent-up energy children," she added. While some students say the
them," he said. A clinical psychologist said that more research has to be done to determine the effectiveness (59) such gadgets. If fidget spinners are truly beneficial, proper usage should be taught to make them a part of (60) effective strategy in managing stress and pent-up energy (61) children," she added. While some students say the fidget spinner helps them to (62) with stress, parents
them," he said. A clinical psychologist said that more research has to be done to determine the effectiveness (59) such gadgets. If fidget spinners are truly beneficial, proper usage should be taught to make them a part of (60) effective strategy in managing stress and pent-up energy (61) children," she added. While some students say the fidget spinner helps them to (62) with stress, parents interviewed say they consider it as (63) a fad. Mrs
them," he said. A clinical psychologist said that more research has to be done to determine the effectiveness (59) such gadgets. If fidget spinners are truly beneficial, proper usage should be taught to make them a part of (60) effective strategy in managing stress and pent-up energy (61) children," she added. While some students say the fidget spinner helps them to (62) with stress, parents interviewed say they consider it as (63) a fad. Mrs Wong, who has two primary school-going children, said children do not want to

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

6.	The performer wore a colourful mask. He entertained the children.							
	to							
7.	Zaki went to bed early because he was too tired to complete his art project							
	Too tired							
8.	"These shoes are definitely not mine!" exclaimed Mrs Lee.							
	Mrs Lee exclaimed that							
9.	The children have to finish their homework. Then they can go to the playground.							
	Before							
0.	Alice was pleased to collect her award from the general manager.							
	It was with great							

The students hated Miss Trunchbull. She terrorized them with mean and over-the-top punishments. On that day, Wilfred accidentally spilled his milk on his table. He was really unlucky. Miss Trunchbull saw it! She stormed over, grabbed his collar and lifted him off the floor when he tried to explain himself instead of apologising fast.

5

"The chalk! The chalk! Look at the chalk! It's moving all on its own!" So hysterical and shrill was Nigel's scream that everyone in the classroom including Miss Trunchbull, looked up at the blackboard. And there, sure enough, a brandnew piece of chalk was hovering near the grey-black writing surface of the blackboard.

10

"It's writing something!" screamed Nigel. "The chalk is writing something!" And indeed it was. It said, "Watch out, Miss Trunchbull!"

15

"What is going on?" yelled Miss Trunchbull. It had shaken her to see the message being written like that by an invisible hand. She dropped Wilfred on the floor. Then she yelled at nobody in particular, "Who's doing this? Who's writing 11?

The chalk continued to write. Everyone in the classroom heard the gasp that came from the tyrant, Miss Trunchbull. "No!" she cried, "It can't be! It can't be!"

Miss Honey, who was standing at the side of the room glanced swiftly at Matilda. A tinge of suspicion went past her mind. Matilda was sitting very straight | 20 at her desk, her head held high, mouth compressed, her eyes glittering like two stars.

For some reason everyone now looked at Miss Trunchbull. The woman's face had turned white as snow and her mouth was opening and shutting like a puffing fish out of water and giving out a series of strangled gasps.

25

The chalk stopped writing. It hovered for a few moments, then suddenly it dropped to the floor with a tinkle and broke into two.

30

Wilfred, who had managed to scramble back to his seat in the front row, screamed, "Miss Trunchbull has fallen down! Miss Trunchbull is on the floor!" This was the most sensational bit of news of all and the entire class jumped up out of their seats to have a really good look. And there she was, the huge figure of the Headmistress, stretched full-length on her back across the floor.

Miss Honey ran forward and knelt beside the lifeless glant. "She fainted!" she cried. "Someone go and fetch the matron at once." Three children ran out of the room, towards the office to ask for help. 35 Nigel, being quick-witted and always ready for action, leapt up and selzed the big jug of water. "My father says cold water is the best way to wake up someone who's fainted," he said, and with that he tipped the entire contents of the lug over Trunchbull's head. No one, not even Miss Honey, protested. As for Matilda, she continued to sit motionless at her desk. She was feeling curiously elated. She felt as though she had touched something that was not quite of this world, the highest point of the heavens, the furthest star. She had felt most wonderfully the power surging up behind her eyes, gushing like a warm fluid inside her skull, and her eyes had become scorching hot, hotter than ever before. and things had come bursting out of her eye-sockets and then the piece of chalk had lifted itself up and had begun to write. It seemed as though she had hardly done anything, it had been so simple. She was ready. She had perfected her magical skills. She was going to reveal her secret to Miss Honey soon. Adapted from 'Matilda' by Roald Dahl

72.	Which word from lines 6 -8 the chalk? [1m]	tells us that Nigel was emotional and deeply affected by
73.	Based on the story, why wa incident? [2m]	as Nigel so emotional and surprised by the chalk

			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
n Paragraph 10, why	did Miss Hone	y spring into ac	tion? [2m]	
िक्रेडिया होते. संस्थित होते हैं के स्थापन के स्थापन स्थ				
	Attendador and A		المراجعة المراجعة	
Based on the story, s 3m]	tate whether ea	ach statement in	the table b	elow is true or
onig.				
	True / False		Reason	
No one in the class	0	2	·	
	3 .			
suspected that		4 A		
Matilda was the				
Matilda was the one behind the moving chalk				
Matilda was the one behind the				
Matilda was the one behind the moving chalk				
Matilda was the one behind the moving chalk				
Matilda was the one behind the moving chalk incident.  Matilda was able to move the chalk				A c. do independent and indicate the second and indica
Matilda was the one behind the moving chalk incident.  Matilda was able to				
Matilda was the one behind the moving chalk incident.  Matilda was able to move the chalk				
Matilda was the one behind the moving chalk incident.  Matilda was able to move the chalk				
Matilda was the one behind the moving chalk incident.  Matilda was able to move the chalk				
Matilda was the one behind the moving chalk incident.  Matilda was able to move the chalk without touching it.				
Matilda was the one behind the moving chalk incident.  Matilda was able to move the chalk without touching it.				
Matilda was the one behind the moving chalk incident.  Matilda was able to move the chalk without touching it.				
Matilda was the one behind the moving chalk incident.  Matilda was able to move the chalk without touching it.  Matilda decided to keep her magical skills a secret				
Matilda was the one behind the moving chalk incident.  Matilda was able to move the chalk without touching it.  Matilda decided to keep her magical				

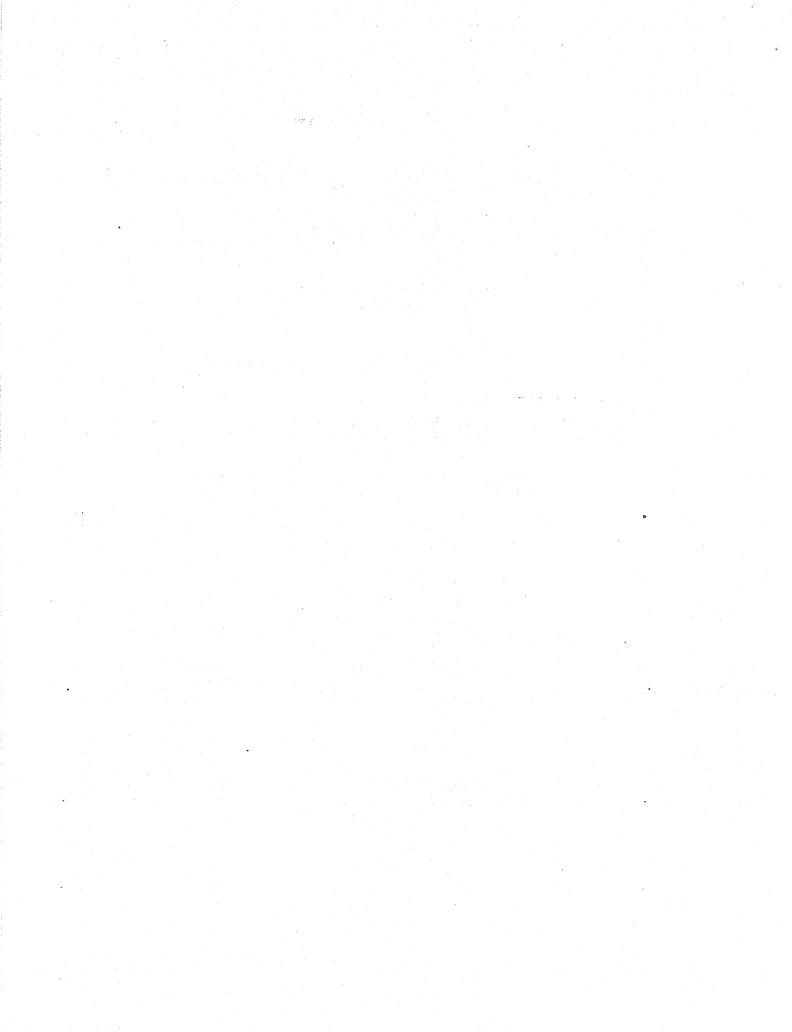
7. Write 1, 2 and 3 in the bla occurred in the story. [1n	anks below to indicate the order in which the event of
The chalk started w	riting on its own on the board.
Miss Trunchbull was	s holding Wilfred up in her hands.
Miss Trunchbull had	d fainted and fallen on the floor.
3. Look at the table below. \ passage? Write your ans	What do the words in the left column refer to in the wers on the right. [3m]
Word(s) from the passage	What the word(s) refer(s) to
It (line 12)	
This (line 30)	
lifeless giant (line 33)	
· ·	incredible monstrous
fascinated	religious

# 80. State one quality that best describes Nigel. Why do you think so? Support your answer with Information from the passage. [2m]

Quality	Information from the passage

Setters: Mdm Nabisa Beevi Mr Dominic Sy

Mrs Deepak David Mrs Janet Ng Dr Ow Yeong Wai Mang Mdm Aldilawati



### **ANSWER KEY**

YEAR : 2017

LEVEL

: PRI 5

SCHOOL : HENRY PARK PRIMARY

SUBJECT: ENGLISH LANGUAGE

TERM

: SA2

#### Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	07	08	Ω9	010	1
4	2	4	3	3	1	1	1	3	1	

Q11	Q12	Q13	Q14	Q15	Q16	017	018	019	020
4	1	2	2	2	2	1.	1	2	2

Q21	Q22	Q23	Q24	Q25	Q26	027	028
2	4	3	3	1	2	4	2

Q29. H

Q30. E

Q31. K

Q32. Q

Q33. C

Q34. P

Q35. M

Q36. D

Q37. G

Q38. F

- Q39. competitive
  Q40. who
  Q41. deliberation
  Q42. thought
  Q43. accomplish
  Q44. stipulated
  Q45. by
  Q46. drowning
  Q47. payment
  Q48. edge
  Q49. was
  Q50. succeeded
- Q52. when
  Q53. schools
  Q54. distraction
  Q55. mother
- Q56. it
- Q57. playing
- Q58. to
- Q59. of
- Q60. an
- Q61. in
- Q62. deal
- Q63. only
- Q64. be
- Q65. will

Q66. The performer wore a colourful mask to entertain the children. Q67. Too tired to complete his art project, Zaki went to bed early. Q68. Mrs Lee exclaimed that those shoes were definitely not hers. Q69. Before the children can go to the playground, they have to finish their homework. Q70. It was with great pleasure that Alice collected her award from the general manager. Q71. He spilled his milk on his table and Miss Trunchbull saw it and she stormed over to grab his collar to lift him off the ground when he tried to explain himself instead of apologising quickly. Q72. hysterical Q73. The chalk was hovering by itself near the grey-black writing surface of the blackboard and no one was touching it yet it was writing something. Q74. The two actions are yelling and dropping Wilfred on the floor. Q75.Miss Trunchbull had fainted and she wanted someone to fetch the matron. Q76. False. Miss Honey had a tinge of suspicion that Matilda was behind the moving chalk incident.

True. Matilda used her magical skills to move the chalk.

False. She was going to reveal her secret to Miss Honey after the incident.

Q77. 2,1,3

Q78. The chalk

Miss Trunchbull

The fainted Miss Trunchbull

Q79. The two ticks should be indicated at: fascinated and incredible

Q80. Observant. He noticed the chalk hovering near the blackboard when nobody else did.